# Seminar III: R/Bioconductor 

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August - December, 2009

# Reviewing how to use $R$ 

Welcome

Basic R intro

Finding help
$R$ objects and structures

Reading files into $R$

Basic R plots

## Reviewing how to use $R$

Flow control

## Exercises

## And so it begins

- First 32hr Bioconductor only course at LCG
- BioC2009 as an inspiration source
- All the material in English and Spanish
- Classes in English: Bioc and OCW
- Assistants: Alejandro, José and Víctor
- Official course page: http://www.lcg.unam.mx/~1collado/B/
- Remember to ask for help through the forum


## Course syllabus

- Objectives
- Project: search for Bioconductor papers.
- A Sample Class
- Evaluation
- Tentative class calendar


## Course info

- The course is meant as a Bioconductor overview.
- Several Bioconductor experts looked at the syllabus and gave us pointers!
- The calendar is directly linked to Bioinformatics and Statistics / course. Biostrings case.
- Trying to get an expert to visit us :)


## Video recording

- This course is LCG's pilot for a complete OpenCourseWare course.
- All classes will be recorded: thanks to the UATI group!
- So, English at all times
- One week lag


## R background

- $R$ is an open-source implementation of the $S$ language: Becker, Wilks and Chambers. S-PLUS is a private one.
- Created by Ross Ihaka and Robert Gentleman ${ }^{1}$
- It's an interpreted language and lives on the interpretation moment.
- Useful as a programming environment: plots, statistics, packages such as the biological (genomic) ones from Bioconductor.
- Six month release cycle: stable and devel versions.
- R is multi-plataform: Windows, Linux/Unix and Mac.
- R Core and the Comprehensive R Archive Network (CRAN) http://cran.r-project.org

[^0]
## Installing R

- For Windows and Mac, basically download the base binary from CRAN, double click on it and follow the instructions.
- Windows stable and Mac stable releases.
- For Linux/Unix, it will depend on the flavor you have. Say you have Ubuntu, then you need to follow these instructions to get the latest stable version as sudo apt-get install r-base is generally not updated to the latest version.
- For this course you'll need the R devel version which currently is named 2.10.0devel and Bioconductor release 2.5.
- Installed on Montealban (Windows) and will soon be installed on the Solaris servers.


## A basic $R$ session

- We highly recommend you to use Emacs or XEmacs for your R work. At the very least use a text editor and copy paste your commands ${ }^{2}$.
- Either type R on your terminal or double click on the R icon. Basic info shows up.
- You can simply use R as a calculator, so type in some commands:)
> 2 + 3 * 5
[1] 17
> 2^3
[1] 8


## A basic $R$ session

$>6 / 3$
[1] 2
> sqrt(pi)
[1] 1.772454
> $\exp (\log (5))$
[1] 5

- You can insert comments into your code by using the \# symbol.
- Quit by using the q or quit function.
> $q$ ("no")

[^1]
## Workspace and history

Sometimes you need to interrupt your work, so saving your $R$ objects, history and/or session is useful.

- You can save and load objects by specifying the objects, path and file name into a .Rda file.
> save(object1, object2, file = file.path("folder",
+ "file.Rda"))
> load(file = file.path("folder",
+ "file.Rda"))
- To view your recent commands use the history function. You can save and load your history using savehistory and loadhistory.


## Workspace and history

> history()
> savehistory(file = file.path("folder",

+ "file.Rhistory"))
> loadhistory(file = file.path("folder",
+ "file.Rhistory"))
- You can save your session into a .Rdata file by specifying so when quitting or by using the save.image function and use load to reload it.
> q(save = "yes")
> save.image(file = file.path("folder",
+ "file.Rdata"))
> load(file = file.path("folder",
+ "file.Rdata"))


## Workspace and history

- While working, you might need to change your working directory or view what's in there. Functions such as getwd, setwd, list.files() and dir() will be most helpful.


## $R$ help

There are a lot of ways to get help in R. I mention some below.

- The most basic help function is simply, help. I generally use its shorcut: ?
> help(quit)
> ' ? (q)
- Another great help tool is to start the help browser by using help.start. During the same session, the help pages will open in your browser.
> help.start()
- I also use the apropos and args quite frequently. The first one lists all the functions whose name includes your query and the second one lists the arguments of a function.
> apropos("history")


## $R$ help

```
[1] "history" "loadhistory"
[3] "savehistory"
> args(savehistory)
function (file = ".Rhistory")
NULL
```

- If you want to search on the $R$ web site, you can use RSiteSearch. For example:
> RSiteSearch("help")
- For a specific package, you can also view some basic information using the following syntaxis. Try it out with the package stats.
> library(help = packagename)


## $R$ help

- Another excellent tool is to use the R mailing list https://stat.ethz.ch/mailman/listinfo/r-help
- Spend some time reading the posting guide. Using the function sessionlnfo is very important here.
> sessionInfo()
$R$ version 2.10.0 Under development (unstable) (2009-07-i686-pc-linux-gnu
locale:
[1] LC_CTYPE=en_US.UTF-8
[2] LC_NUMERIC=C
[3] LC_TIME=en_US.UTF-8
[4] LC_COLLATE=en_US.UTF-8


## $R$ help

$$
\begin{aligned}
& \text { [5] LC_MONETARY=C } \\
& \text { [6] LC_MESSAGES=en_US.UTF-8 } \\
& \text { [7] LC_PAPER=en_US.UTF-8 } \\
& \text { [8] LC_NAME=C } \\
& \text { [9] LC_ADDRESS=C } \\
& \text { [10] LC_TELEPHONE=C } \\
& \text { [11] LC_MEASUREMENT=en_US.UTF-8 } \\
& \text { [12] LC_IDENTIFICATION=C } \\
& \text { attached base packages: } \\
& \text { [1] stats graphics grDevices } \\
& \text { [4] utils datasets methods } \\
& \text { [7] base }
\end{aligned}
$$

## Objects

- Everything in R is an object and they can be named with numbers, letters, period and underscore ${ }^{3}$.
- Assigning a value to a variable ${ }^{4}$, is done with the <- operator or alternatively with $=$. However, a best practice is to use $=$ only inside functions and argument definitions.
- Any object has a class such as integer and can have attributes which you can attach and manipulate by using the attr function. To view them use the attributes function.
$>x<-1: 10$
> names(x) <- letters[1:10]
> attributes (x)


## Objects

\$names

$$
\begin{aligned}
& \text { [1] "a" "b" "c" "d" "e" "f" "g" "h" "i" } \\
& \text { [10] "j" }
\end{aligned}
$$

- As for the functions, they can have different methods and $R$ supports two object oriented-programming systems OOP (S3 and S 4 ) but we won't get into them.

[^2]
## Vectors

- It's the most basic data structure in R. You can create one by using the most used R function. . C

```
> x <- c("hola", seq(0, 25, by = 5),
+ TRUE)
> x
[1] "hola" "0" "5" "10" "15"
[6] "20" "25" "TRUE"
```

- What is the class of the object x ?
- Atomic vectors contain all values of the same type such as integers, doubles, logicals or character strings.


## Vectors

```
> y <- c (NA, sample(rep(c(TRUE, FALSE),
\(+\quad 10), 4)\) )
> y
```

[1] NA TRUE TRUE TRUE FALSE

- Is y an atomic vector?


## A curious parenthesis

- Type ${ }^{5}$ the following code:
> a <- sqrt(2)
$>a * a==2$
> a * a - 2
- What do you notice?

[^3]
## Factors

- They are useful for when you have data that can be categorized. For example, kids, adults and elderly people.

```
> f <- sample(c("kid", "adult", "elderly"),
+ 10, replace = T)
> f <- factor(f)
>
```

    [1] elderly kid kid adult
    [5] elderly adult kid kid
    [9] adult adult
    Levels: adult elderly kid

- You can also create ordered factors by using the ordered function.
- It's a vector-like object that can hold different types of data including other R objects.
> x <- list(name = "Leonardo", age = 22,
$+\quad x=c(T R U E, F A L S E, N A))$
$>x$
\$name
[1] "Leonardo"
\$age
[1] 22
\$x
[1] TRUE FALSE NA
$>$ names ( x )
[1] "name" "age" "x"
> x\$age
[1] 22
> $x[$ [3] $]$
[1] TRUE FALSE NA
> y <- "name"
> $x[[y]]$
[1] "Leonardo"


## Data frames and matrices

- You can define a matrix by using the matrix funcion or by changing the dimensions of a vector with dim. All the values have to be of the same type.
> $x<-1: 4$
$>\operatorname{dim}(x)<-c(2,2)$
$>x[, 2]$
[1] 34
- Data frames are rectangular just like matrices but every column (variable) can hold different types of data.
> students <- data.frame(age = 18:21,
$+\quad$ height $=170: 173$, passed $=c(T R U E$,
+ FALSE, TRUE, TRUE))
> students


## Data frames and matrices

|  | age | height | passed |
| :--- | ---: | ---: | ---: |
| 1 | 18 | 170 | TRUE |
| 2 | 19 | 171 | FALSE |
| 3 | 20 | 172 | TRUE |
| 4 | 21 | 173 | TRUE |

- The two basic functions for reading files into $R$ are scan and read.table. For example, read.csv is analog to a type of read.table.Check their help files for more details.
- Lets read the stats.txt file which contains information on several contigs.

```
> contigs <- read.table(file = file.path("../../data",
+ "stats.txt"), header = T)
```

- The above line works fine for me, but my file path is different from yours. ${ }^{6}$ We can solve this simply by reading the file from the web:)

```
> contigs <- read.table(file = file.path("http://www.lcg.unam.mx/~ lcollado/
```

$+\quad$ "stats.txt"), header = T)

[^4]
## Exploring your object

- Once we have read a file, there are some functions which can help us explore our new object.
- Try them out :)
> class(contigs)
> object.size(contigs)
> names(contigs)
$>$ head(contigs)
> tail(contigs)
> dim(contigs)
> summary(contigs\$lgth)


## Basis

- R is quite strong for plotting data fast.
- Some plotting functions start a new graphic while others plot on top of a previous graph.
- Most arguments are passed as ... You can learn more about graphical parameters with ?par
- http://www.harding.edu/fmccown/R/ is quite useful for beginner tips.
- Plots are a crucial part of doing Exploratory Data Analysis

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- Basic R plots
-Plot


## Plot

> plot(contigs\$lgth)


## Lines

```
> plot(log10(sort(contigs$lgth)),
+ type = "l")
> lines(log10(1:length(contigs$lgth)^2),
+ col = "red")
```



## Barplot

```
> barplot(contigs$lgth[contigs$lgth >
+ 30000]/1000, col = rainbow(length(contigs$lgth[contigs$lgth >
+ 30000])), xlab = "Contigs larger than 30kb",
+ ylab = "Length in kb", main = "Largest contigs")
```


## Largest contigs



Contigs larger than 30kb

## Basic histogram

> hist(contigs\$lgth, col = "lightblue")

Histogram of contigs $\$$ Igth


## Plotting the density

> hist(contigs\$lgth, col = "lightblue",
$+\quad$ prob $=T)$
> lines(density(contigs\$lgth), col = "red")

## Plotting the density

Histogram of contigs\$Igth


## Graphical view of the summary

> boxplot(contigs\$lgth, rnorm(1000,

+ 40000, 10000), col = c("lightblue",
+ "red"))



## Great for table with 3 dims

> mosaicplot(HairEyeColor, shade = TRUE)

## Great for table with 3 dims

HairEyeColor


## Helps visualize your matrix

> $x$ <- matrix $(1: 100,10,10$, byrow = T)
> image(x, col = heat.colors(100))


## Exporting images

- You can always export your images into PDF or PNG files.
> pdf(file = "file.pdf", onefile = T)
> plot("some data")
> dev.off()
> png(file = "image.png")
> plot("some data")
> dev.off()


## Two options

- While is quite easy to use: while (cond) expr
> x <- NULL
> while (length (x) < 10) \{
$+\quad x<-c(x, r u n i f(1))$
$+\}$
- What is the length of the x object? Now lets use repeat with break.
- With while and repeat be careful to avoid infinite loops!


## Two options

$>x<-1$
> repeat \{
$+\quad x<-x+2$
$+\quad \operatorname{print}(x)$
$+\quad$ if ( $\mathrm{x}>10$ )

+ break
$+\}$
[1] 3
[1] 5
[1] 7
[1] 9
[1] 11


## An alternative

- The most widely used form of iteration is the for cycle: for (var in seq) expr
> for (i in seq_len(3)) print(i)
[1] 1
[1] 2
[1] 3
> for (i in letters[4:6]) print(i)
[1] "d"
[1] "e"
[1] "f"
- Using seq_len is recommended versus using 1:length(object)


## An alternative

- As you might want to use conditionals if, ifelse and switch could be of your interest.


## Basis

- Its quite easy to write your own R functions using function.
- While it can take several arguments as input, it only returns one object which can be a vector.
- The object returned is either the last one to be evaluated or the one specified with return.
- Say you use an argument $x$ inside a function, this one will not be related to a variable $\times$ outside the function. ${ }^{7}$
> x <- 5
> $y$ <- function(x) rnorm(x)
$>y(2)$
[1] 0.7703938-0.3087408
> $x$
[1] 5

[^5]
## A neat family

- Their main utility is to apply a function to all the elements of an object. Say all the columns of a matrix.
- In most cases, the return value is simplified and in others its an argument.
- Its easier for someone to understand a code with apply functions than for loops.
> mat <- matrix(rnorm(100), 10, 10)
> apply(mat, 1, sum)
[1] $1.7292725 \quad 1.9177798 \quad 6.8277027$
[4] $2.0040560-2.68962430 .6864544$
[7] -2.4880562 -1.2662979 -2.4098190
[10] -1.9685294


## A neat family

- Keep in mind that some R functions are way faster than using apply, such as rowMeans.
> apply(mat, 1, sum) == rowSums(mat)
[1] TRUE TRUE TRUE TRUE TRUE TRUE TRUE [8] TRUE TRUE TRUE
- Some packages implement new apply functions, but here are the common ones:
- apply Useful for matrices and data.frames
- lapply Its the list version
- sapply Simplest one to use (lists and vectors)
> x <- list(rnorm(100), runif(100),
$+\quad$ rlnorm(100))
> sapply(x, quantile)


## A neat family

|  | $[, 1]$ | [,2] |
| :--- | ---: | ---: |
| $0 \%$ | -1.84188040 | 0.0006243007 |
| $25 \%$ | -0.60503591 | 0.2211666518 |
| $50 \%$ | 0.06995335 | 0.4113912598 |
| $75 \%$ | 0.69469081 | 0.7329286771 |
| $100 \%$ | 2.20350408 | 0.9813923477 |
|  | $[, 3]$ |  |
| $0 \%$ | 0.05173019 |  |
| $25 \%$ | 0.60655543 |  |
| $50 \%$ | 1.09605235 |  |
| $75 \%$ | 2.32080322 |  |
| $100 \%$ | 22.31834357 |  |

- tapply Uses a vector and a factor, great for grouped data


## A neat family

```
> x <- data.frame(info = rnorm(10),
+ group = as.factor(sample(1:3,
+ 10, replace = T)))
> tapply(x$info, x$group, mean)
    1 2 3
    0.9285140-0.6002328-0.3655565
```

- eapply For environments and the curious ones
- mapply Multivariate version of sapply
> mapply(rep, 1:4, 4:1)
$\llcorner$ Apply functions


## A neat family

```
    [[1]]
    [1] 1 1 1 1 1
    [[2]]
    [1] 2 2 2
    [[3]]
    [1] 3 3
    [[4]]
    [1] 4
```

- rapply Recursive version of lapply
- You might find this site useful: advanced_function_r.htm


## or homework : P

- Please go to the official course site and complete the first exercise file.
- Homework specifications are available on the Course Syllabus.
- For this homework only hand in a portable .R file with comments. Next week we'll learn about Sweave and vignette files.


[^0]:    ${ }^{1} \mathrm{He}$ also created the Bioconductor project

[^1]:    ${ }^{2}$ In windows you can use the R GUI script editor and run commands by using CTRL +R .

[^2]:    ${ }^{3}$ It can't start with the last two
    ${ }^{4}$ Which creates an object

[^3]:    ${ }^{5}$ The R code is available on the official course website

[^4]:    ${ }^{6} \mathrm{We}$ use the file.path function to be plataform independent

[^5]:    ${ }^{7}$ For more curious users, look for guides on environments

